



# **BRITISH VALUES**

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- At St, Mark's we are dedicated to Improving children's knowledge of Gospel values based on the Beatitudes - children to be able to use and apply these values in their everyday lives
- Improve pupils' knowledge and understanding of the values of love, faith, hope, gentleness, compassion, temperance, forgiveness, mercy, wisdom, purity, holiness, integrity, truth, peace, fortitude, service, sacrifice, justice and tolerance.
- Develop pupils and staff's understanding of values and how these can be used in the curriculum and everyday life by also promoting British Values in the following ways:-

## **DEMOCRACY**

- Food forum
- Interviewing new staff
- Black History Month
- Persuasive writing
- Spoken language debates
- Spiritual Council
- School Council - New elections every year
  - Class council
- Teach pupil about the Democratic process in Literacy and R.E.
- Teach pupils about persuading an audience through balanced arguments and debates

## **Next Steps**

- Invite councillors into school
- Lead practitioner

## THE RULE OF THE LAW

- During Council elections and in SEAL, teach how are laws made
- Explicitly teach the law
- Explain consequences - Link to high expectations
- Relate to out of school scenarios
- Bike-ability
- Encourage careers in the law
- E-Safety - Assembly
  - Computing
- R.E. - Link difference between right and wrong
- Visits from Police Officers / PCSO's / Fire Service
- Car / Road Safety
- School / Class Rules
- 10 Commandments during R.E.
- Anti-Bullying Week
- Year 6
  - Alcohol / Smoking laws - Health/Life Caravans
  - Animals including Humans
- Safe-side Trip

## INDIVIDUAL LIBERTY

- Children can question / suggest in an appropriate arena
- Life Education Bus - knowledge of self including body changes - Year 6
- Every child is unique and loved by God - R.E. / SEAL/ SMSC
- Mission Statement: "Proudly & Joyfully, we love, live and learn as God's children"
- Bullying policy and Anti-Bullying Week
- Circle Time
- Multi-Faith week
- Response to marking
- Challenge stereotypes through stories - Literacy & R.E.
- Cyber Bullying - School protects (E-Safety)
- Black History Month
- Aware of the consequences of their actions - good or bad
- Responsibility - School Council
  - Spiritual Council
  - Pupil Voice
- Modelling a debate in Literacy
- Planner - Children can express thoughts
- Children can see their documents - IEP/BEPs signed and discussed

### **Next Steps**

- Take-Over day
- LIBERTY - org contact

# RESPECT & TOLERANCE

## What Do We Do:

- Multi-Faith Week - Visit to another place of worship
- Talk about other faith occasions when it occurs
- Allow to wear religious symbols
- Respect ALL faiths / cultures
- Rules: Turn taking / Listen to others
- Respect SEND pupils - inclusive school
- Black History Month
- Respect different foods
- Multi-Cultural Day
- Grandparents Day
- Respect gender
- Use a range of resources - to challenge stereotypes
- SEAL / R.E - Uniqueness
- Whole school assemblies / mass - All able to read
- Anti-Bullying
- Internet safety - E -Safety
- Pupil Voice

## **Next Steps**

- Ask more members of the community to come in and discuss
  - Origin
  - Religion
- Pupil Voice - peer mediators

Reviewed: June 2017

Next review: June 2018