



St. Mark's Catholic Primary School

Pupil Premium Website Statement

St. Mark's Catholic Primary School is committed to narrowing gaps and ensuring that every pupil excels. The pupil premium is additional funding given to publicly funded schools in England to raise the attainment of disadvantaged pupils and close the gap between them and their peers.

2015-16 Pupil Premium

Pupil Premium funding allocation for 2015-16					
Pupil premium used for:	Is this a new, continuation or additional intervention activity or action?	Brief summary of the intervention or action:	Outcomes:	Education endowment fund <i>Average impact rating</i>	Cost of intervention
Small group tuition for Writing and Maths	Continuation	Teacher or teaching assistant works with a small group of children to deliver quality first teaching focused on individual children's targets identified from assessment in Writing and Maths	Teacher/teaching assistant will be able to address the children's learning needs with precision and speed. Children will make rapid progress to narrow/close the gaps to improve attainment.	+4 months	£5,969.14

Reading Comprehension Strategies	Continuation	Teacher or teaching assistant hears a group of children read a shared text and teacher asks a range of comprehension questions for children to solve.	Children can comprehend the meaning of a range of texts, they can infer the meaning from context, summarise and describe key points in the text.	+5 months	£7,429.72
Teaching assistants	Continuation	Teaching assistants support children in the lesson who need help to make progress.	Children make good or better progress.	+1 month	£6,054.14
Feedback	Additional	Additional teachers ask close the gap questions to further challenge children's learning. Children respond to marking in books.	Children recognise the importance of feedback from the teacher. Teachers inform children of what they need to do in order to further improve and make progress. Children use this information to make necessary changes and make better progress.	+8 months	£4,000
Digital Signage system	New	Children and parents use the digital signage	Digital signage system identifies	No data available	£3,495.00

		system when they are late. This is recorded on the computer for analysis.	children who have punctuality issues. Punctuality improves.		
Education Welfare Office	Continuation	School employed home/school support worker to improve attendance etc.	Attendance absence reduced and improved home/school links.	School data: 2012/13 94.5% 2013/14 96.4% 2014/15 97.17% 2015/16 97.7%	£3,750
Breakfast Boost	Continuation	Revision support during breakfast time	Raising attainment and confidence in SATs	No data available.	£240.00
Pupil premium training	New	Improve staff understanding of PP	Improved knowledge by staff of PP children and their needs to support and raise attainment.	No data available.	£1000
Extra-Curricular activities	New and additional	Children take part in out of school activities	Children have equal access to a broad curriculum, children gain experience of a variety of activities/places not available at St. Mark's School. They gain skills for life that will positively	No data available.	£505.00

			impact on their personal development.		
Alan Peat training and resources to improve standards in Writing	New and additional	Whole school staff training on Alan Peat	Staff implement a range of strategies to raise progress and attainment of disadvantaged pupils in writing to close the gaps.	No data available	£900
Music tuition	Continuation	Children receive small group music tuition for playing an instrument.	Children learn to play a musical instrument and nurture their passion for music	No data available	£462.00
Pupil premium funding 2015-16: £59,400			PP spent funding 2015-16: £33,805 PP Carry forward for 2016/17: £25,595.00		

The impact of these PP interventions can be seen in the tables below:

	Attainment at end of KS1 – Year 2 (2015/16)			Other Children Nationally 2015/16		
Pupil Premium Groups:	Reading	Writing	Maths	R	W	M
ALL CHILDREN at Expected at end of KS1	87%	80%	87%	77%	68%	75%
Pupil Premium at Expected at end of KS1	100%	100%	100%			
NOT Pupil Premium at Expected at end of KS1	82%	75%	83%			
	Attainment at end of KS2 – Year 6 (2015/16)			National Expectation 2015/16		
Pupil Premium Groups:	Reading	Writing	Maths	R	W	M
ALL CHILDREN at Expected at end of KS2	93%	87%	93%	66%	74%	70%
Pupil Premium at Expected at end of KS2	88% (7/8)	75% (6/8)	88% (7/8)			
NOT Pupil Premium at Expected at end of KS2	95%	91%	95%			

Expected progress is 3Tacking Points (TP) per year

1 PP child who did not reach expected in KS2 Reading made **5.0TP**

2 PP children who did not reach expected in KS2 Writing made an average of **6.5TP**

1 PP child who did not reach expected in KS2 Maths made **5.0TP**

	Whole school Progress (tracking points)		
2015/16	Reading	Writing	Maths
Progress of ALL CHILDREN (210/100%)	+3.6	+3.6	+3.5
Progress of Pupil Premium (47/22%)	+3.4	+3.7	+3.8
Progress of Non Pupil Premium (163/78%)	+3.6	+3.5	+3.5
	Whole school Attainment (Average tracking points)		
2015/16	Reading	Writing	Maths
Attainment of ALL CHILDREN (210/100%)	18.0	17.9	18.0
Attainment of Pupil Premium (47/22%)	19.1	18.9	19.2
Attainment of Non Pupil Premium (163/78%)	17.8	17.6	17.7

Impact of PP on Attendance

The EWO joined the school in the Spring term of 2014.

	2012-2013	2013-2014	2014-2015	2015-2016
Attendance	94.5%	96.4%	97.17%	97.7%
Persistent Absentees (below 90%)	11.5%	5%	2.4%	2.3%

Case Studies to demonstrate PP Impact

Attendance Case Studies

Child A had an overall attendance of 88% in March 2016. Education Welfare Officer (EWO) gave advice to the parent and requested medical evidence for authorised illnesses. Child A's attendance for the end of the academic year was 100%. Overall attendance for the year was 92%.

PP Case Study

Child B is a Looked After Child (LAC). She has Free School Meals. She receives Wave 1 provision for SEN. This includes daily 1:1 support for reading and daily small group support with Literacy and Numeracy to improve her writing and calculation skills. She has difficulty with her social and emotional needs. As a result, Child B attends three intervention groups; 'Girls Group' 'Social Skills Group' and 'Nurture Group.' The 'Girls Group' and 'Social Skills Group' focuses on developing the child's social skills and gives them strategies to overcome any disputes or fall outs and it builds their confidence to retain friendships with others. The 'Nurture Group' enables child B to talk about their wishes and feelings, and it develops the child's sense of self-worth and confidence. In the last academic year (2015/16) Child B made 7 tracking points in Writing, 7 tracking points in Reading and 5 tracking points in Maths (Expected progress is 3 tracking points). She reached the age related expectation in Reading at the end of the year.

Child C has Free School Meals. Once a week, she attends a 'Nurture Group' and a 'Social Skills Group'. Both of the groups are interventions focused to improve the child's well-being. The Nurture group enables Child C to discuss her thoughts and feelings and it supports her to feel happy and safe in school. The social skills group focuses on developing the child's social skills and gives them strategies to overcome any disputes or fall outs and it builds their confidence to retain friendships with others. Last academic year, Child C's attendance dropped significantly (from 100% to 82%) in a relatively short amount of time. The EWO contacted Child C's mom. As a result, Child C's attendance improved significantly achieving an overall attendance percentage of 88% for 2014/15. The EWO has regular contact with Child C's mom. This is to ensure Child C's attendance continues to rise. The overall attendance for 2015/16 was 92%.