



## St. Mark's Catholic Primary School

### Pupil Premium Website Statement

St. Mark's Catholic Primary School is committed to narrowing gaps and ensuring that every pupil excels. The pupil premium is additional funding given to publicly funded schools in England to raise the attainment of disadvantaged pupils and close the gap between them and their peers.

### Pupil Premium plans for 2016/17

#### Funding for 2016 to 2017

St. Mark's Catholic Primary School currently has 45 (21%) Pupil Premium (PP) pupils.

Year Group	Total number of pupils	Non-pupil premium	Pupil premium	% Pupil premium
R	30	23	7	23%
1	30	26	4	13%
2	30	22	8	27%
3	30	27	3	10%
4	30	28	2	7%
5	30	22	8	27%
6	30	19	11	37%
<b>Total</b>	<b>210</b>	<b>166</b>	<b>44</b>	<b>21%</b>

In the 2016 to 2017 financial year, schools will receive the following funding for each child registered as eligible for free school meals at any point in the last 6 years:

- £1,320 for pupils in reception year to year 6

Schools will also receive £1,900 for each pupil who has left local-authority care (LAC) because of 1 of the following:

- adoption
- a special guardianship order
- a child arrangements order
- a residence order

<b>Number of pupil premium pupils and Pupil Premium Grant (PPG) received for the academic year 2016-2017</b>	
Total number of pupils on roll	210
Total number of pupils receiving PPG	44
Amount received for the academic year 2016-2017	<b>£58,080</b>
<b>What are our key strategies to close the attainment and progress gaps for Pupil Premium pupils at St. Mark's.</b>	
<ul style="list-style-type: none"> <li>• Quality First Teaching</li> <li>• Same day interventions</li> <li>• A rich, exciting and engaging curriculum for all</li> <li>• Evaluation of outcomes</li> </ul>	

At St. Mark's Catholic Primary School, we are constantly striving to deliver the best support for all pupils. Motivated in our goal of closing the attainment gap for disadvantaged pupils, we are continuously looking for new or additional interventions that can help us meet our goal.

Below is a table of planned expenditures for 2016-17, designed to help close the gaps, raise progress and attainment and support our disadvantaged pupils, (particularly in Reading and Writing).

### **Pupil Premium Expenditure Plan for 2016-17**

Pupil premium used for:	New, continuation or additional activity?	Brief summary of the intervention or action:	Intended outcomes:	Education Endowment Fund (EEF) Average impact rating:	Estimated cost of intervention:
Feedback	Continuation	Additional teachers ask close the gap questions to further challenge children's learning. Children respond to marking in books.	Children recognise the importance of feedback from the teacher. Teachers inform children of what they need to do in order to further improve and make progress. Children use this information to make necessary changes and make better progress.	+8 months	£3,500 <del>£2,340</del> <b>£1,160</b>
Small group tuition for Writing and Maths	Continuation	Additional teacher or teaching assistant works with a small group of children to deliver quality first teaching focused on individual children's targets identified from assessment in Writing and Maths	Teacher/ teaching assistant will be able to address the children's learning needs with precision and speed.  Children will make rapid progress to narrow/close the gaps to improve attainment.	+4 months	£13,640 <del>£13,640</del> <b>£0000.00</b>
Writing Resources to raise progress and attainment	New	Purchase new writing resources and teaching resources for each class.	Writing resources to be used on a regular basis to maximise teaching, learning and progress.	No EEF data	£3,200 <del>£1,900</del> <b>£1,300</b>
Reading Age test material	New	Underperforming children to be	Reading Ages will be analysed to inform	No EEF data	£900 <del>£98.00</del>

		assessed for a Reading Age.	planning, teaching and learning in Reading.		<b>£802.00</b>
Reading resources	New	Purchase new reading books for KS2	Children will become more engaged and focused in Reading and Literacy to make better progress.	No EEF data	£2,000 <b>-£978.31</b> <b>£1021.69</b>
Education Welfare Office	Continuation	School employed home/school support worker to improve attendance etc.	Attendance absence reduced and improved home/school links.	No EEF data available	£3,750 <b>-£3,750</b> <b>£0000.00</b>
Attendance Awards	New	Children receive attendance awards at termly attendance assemblies.	Attendance improves as children and parents feel motivated to achieve a good attendance record.	No EEF data available	£1,000 <b>-£920.40</b> <b>£79.60</b>
Teaching assistants	Continuation	Teaching assistants support children in the lesson who need help to make progress.	Children make better than expected progress to close the gaps.	+1 month	£9,000 <b>-£9,000</b> <b>£0000.00</b>
Nurture group	Continuation	Children identified as needing extra support to improve wellbeing attend a Nurture group.	Children will feel happier and safe in school and will learn with confidence to make better than expected progress.	No EEF data available	£1,200 <b>-£165.68</b> <b>£1,034.32</b>
Writing Resources	Additional	Literacy Leader to purchase Alan Peat resources to support teaching and learning	Writing strategies are shared with staff and used in school to improve standards in Writing.	No EFF data available	£500 <b>-£440.00</b> <b>£60.00</b>
Staff training on closing the gap and resources	New	Staff learn strategies to close the gap in Reading, Writing and Maths	Quality first teaching takes place and same day interventions to close the gaps so PP children achieve in line	No EFF data available	£3,000 <b>-£3,000</b> <b>£0000.00</b>

			with Non PP and PP children Nationally		
Y6 Interventions in Reading, Writing and Maths	New	DHT to deliver interventions to PP children and children underperforming in Reading, Writing and Maths	PP children in line with non-PP chn and PP chn Nationally in Reading, Writing and Maths.	Response to Intervention +3 months	£3,000 <del>£3,000</del> <b>£0000.00</b>
Training for teaching assistants on raising standards in Writing and Reading	New	All teaching assistants to receive training on implementing strategies to improve standards in Reading and Writing (Fresh start and Comprehension)	Children in intervention groups will make better progress to close the gap in attainment	Fresh start +3 months	£2,500 <del>£2,500</del> <b>£0000.00</b>
New laptops for work stations	New	New work stations to be set up in the staffroom with laptops.	Staff will have laptops to use for planning, teaching, learning and assessment time.	No EEF data available	£3,000 <del>£1,964.28</del> <b>£1,035.72</b>
Targeted pupil premium interventions	New	Cover teacher allocated time to each class to release the class teacher to work with PP children	Ensure PP children achieve in line with their peers and PP children nationally	Response to Intervention +3 months	£10,000 <del>£11,859.66</del>
Staff INSET on End of Year Expectations in Reading, Writing and Maths	New	Whole school training day used for all staff to ensure clear expectations on Reading, Writing and Maths are clear and	Quality assure judgements of St. Mark's staff on expected in Reading, Writing and Maths with other schools in cluster. Ensure clear expectations for	No EEF data available	£2,000 <del>£980.00</del> <b>£1020.00</b>

		consistent across all year groups.	expected are shared amongst all staff and agree evidence.		
Every Child a Writer whole school staff development day and resources	New	Literacy leader to lead training on developing writing strategies across the whole school.	Staff will embed writing strategies and progress and attainment of writing will be in line with Reading and Maths.	No EEF data available	£2,000 <b>-£1933.60</b> <b>£66.40</b>
Phonics Resources	New	New Read Write Inc resources to be purchased to strengthen the teaching and learning of phonics	Phonic training to be disseminated amongst staff and teaching and learning in phonics will improve	No EEF data available	£2,000 <b>-£943.92</b> <b>£1,056.08</b>
RWI training and development day	Additional	RWI consultant to visit school and observe staff teaching RWI to develop phonic practice	Teaching, learning and assessment of phonics will improve and maintain KS1 phonic results	No EEF data available	£2,000 <b>-£1,000</b> <b>£1,000</b>
MMS training and development day	Additional	MMS consultant to visit school and observe staff teaching MMS to develop phonic practice	Teaching, learning and assessment of MMS will improve and progress and attainment in Maths will continue to improve	No EEF data available	£2,000 <b>-£200</b> <b>£1,800</b>
Pupil premium review training	New	NLE to attend Pupil Premium Review training	NLE will improve Pupil Premium practice in school.	No EEF data available	£800 <b>-£299</b> <b>£501.00</b>
Pupil premium review to be undertaken at St. Mark's	New	A Pupil premium reviewer will visit St. Mark's Catholic Primary School and give a	Pupil premium review will	No EEF data available	£1,500 <b>-£1,500</b> <b>£0000.00</b>

Catholic Primary School		detailed report on Pupil Premium			
Philosophy for Children (P4C) training and resources	New	Member of staff to attend 2 day training on p4c and implement p4c in curriculum	Children gain experience, confidence, social skills and awareness of philosophical issues. As a result they achieve better results in core subjects.	+2 months	£2,000 <del>£107.94</del> <b>£1,892.06</b>
Extra-Curricular activities	Continuation	Children take part in out of school activities	Children have equal access to a broad curriculum, children gain experience of a variety of activities/places not available at St. Mark's School. They gain skills for life that will positively impact on their personal development.	No EEF data available.	£2,000 <del>£1,515.37</del> <b>£484.63</b>
Music enrichment activities	New	Planned themed music days	All children will experience a range of musical instruments and a range of enrichment activities to ensure children receive a rich and varied curriculum experience.	No EEF data available.	£3,000 <del>£2220.00</del> <b>£780.00</b>
Provision for Mastery pupils	New	Children working at Mastery will be provided with additional activities and experiences	Children working at Mastery will be supported in their ability to maintain at least expected	No EEF data	£2,000 <del>£1,547.67</del> <b>£452.33</b>

			progress and above expected attainment.		
Contingency Fund	For any further interventions or support that may be required over the academic year.				£1,000
Pupil Premium funding 2016-17: <b>£58,080</b>		Predicted spend on current allocation: <b>£82,740</b>			
Pupil Premium Carry Forward: <b>£25,595.00</b>		Remaining PP fund: <b>£935.00</b>			
Pupil Premium total for 2016-17: <b>£83,675</b>					
		<u>Spring 2017 update</u>			
		Pupil Premium Spend - <b>£69,988.83</b>			
		Pupil Premium Carry Forward: <b>£13,686.17</b>			

### **Education Endowment Foundation (EEF)**

The EEF is an independent grant-making charity dedicated to breaking the link between family income and educational achievement, ensuring that children and young people from all backgrounds can fulfil their potential and make the most of their talents. They fund rigorous evaluations of innovative projects aiming to raise pupils' attainment. They do this to find out what's most likely to work effectively and cost-effectively, and to put that into action across the country.

At St. Mark's Catholic Primary School, we use research findings from the EEF to help prioritise and allocate PP funding. Where possible, our approach to expenditure of PP funds is based on evidence-based practice. Where the EEF does not support the action or intervention with research findings, then previous impact (from St. Mark's data) of the intervention or action will be used to inform the allocation of funds.



### **2015 Data on Attainment from Families of Schools Database**

The historic data shows that KS2 Pupil Premium (PP) children achieve above expected when compared to PP children in schools in a similar context. KS2 PP children at St. Mark's achieve above PP children Nationally in Reading, Writing and Maths.

The outcomes for Pupil Premium children at St. Mark's Catholic Primary School are very good and above National data.

### **2015 Data on Progress of Pupil Premium Children**

Pupil Premium children at St. Mark's achieve above non PP in Writing and Maths. There is a gap of 0.2 tracking points between PP and non PP children in Reading. Progress of PP children is above that of PP children nationally.