



St. Mark's Catholic Primary School Pupil Premium Website Statement

St. Mark's Catholic Primary School is committed to narrowing gaps and ensuring that every pupil excels. The pupil premium is additional funding given to publicly funded schools in England to raise the attainment of disadvantaged pupils and close the gap between them and their peers.

Pupil Premium plans for 2018/19

Pupil Premium numbers for academic year 2018-2019

Year Group	Total number of pupils	Non-pupil premium	Pupil Premium	% Pupil premium
Reception	30	23	7	23%
1	30	22	5	17%
2	30	22	8	27%
3	30	26	4	15%
4	30	21	9	30%
5	30	25	5	20%
6	30	28	2	7%
Total	210	167	40	19%

St. Mark's Catholic Primary School currently has 40 (19%) Pupil Premium (PP) pupils.

In the 2017 to 2018 financial year, schools will receive the following funding for each child registered as eligible for free school meals at any point in the last 6 years:

- £1,320 for pupils in reception year to year 6

Schools will also receive £1,900 for each pupil who has left local-authority care (LAC) because of 1 of the following:

- adoption
- a special guardianship order
- a child arrangements order

- a residence order

Number of pupil premium pupils and Pupil Premium Grant (PPG) received for the academic year 2017-2018	
Total number of pupils on roll	210
Total number of pupils receiving PPG	43
Amount received for the academic year 2017-2018	£62,620
What are our key strategies to close the attainment and progress gaps for Pupil Premium pupils at St. Mark's.	
<ul style="list-style-type: none"> • Quality First Teaching • Same day interventions • A rich, exciting and engaging curriculum for all • Evaluation of outcomes 	

At St. Mark's Catholic Primary School, we are constantly striving to deliver the best support for all pupils. Motivated in our goal of closing the attainment gap for disadvantaged pupils, we are continuously looking for new or additional interventions that can help us meet our goal. Below is a table of planned expenditures for 2017-18, designed to help close the gaps, raise progress and attainment and support our disadvantaged pupils, (particularly in Reading and Writing).

Pupil Premium Expenditure 2018-2019

Pupil premium used for:	New, continuation or additional activity?	Brief summary of the intervention or action:	Intended outcomes:	Education Endowment Fund (EEF) Average impact rating:	Estimated cost of intervention:
Feedback	Continuation	Additional teachers to provide feedback to children to aid progress.	Children use this information to make necessary changes and make better progress.	+8 months	£1,160
Reading resources to raise progress and attainment	New	Purchase new books for book corners	Children will become more engaged in reading and Literacy and will make better progress.	No EEF data	£2,299.78
Education Welfare Office	Continuation	School employed home/school support worker to improve attendance etc.	Attendance absence reduced and improved home/school links.	No EEF data	£3,710
Attendance Awards	Continuation	Children receive attendance awards at	Attendance improves as	No EEF data	£1,000

		termly attendance assemblies.	children and parents feel motivated to achieve a good attendance record.		
Teaching assistants	Continuation	Teaching assistants support children in the lesson who need help to make progress. Teaching assistants also carryout same day interventions.	Children make better than expected progress to close the gaps.	+ 1 month	£16,797.25
Y6 Interventions in Reading, Writing and Maths	Continuation	Additional teacher to deliver interventions to PP children and children underperforming in Reading, Writing and Maths	Pupil Premium children in line with non-Pupil Premium children and Pupil Premium children Nationally in Reading, Writing and Maths.	Response to Intervention +3 months	£25,802
Targeted Pupil Premium interventions	Continuation	Two teachers (Autumn Term 1) carrying out targeted interventions for Pupil Premium children	Underperforming PP children make accelerated progress. Pupil Premium children in line with non-Pupil Premium children and Pupil Premium children Nationally in Reading, Writing and Maths.	Response to Intervention +3 months	£16,245
Phonics Resources	Continuation	New Read Write Inc. resources to be purchased to strengthen the teaching and learning of phonics	Phonic training to be disseminated amongst staff and teaching and learning in phonics will improve.	No EEF data	£173
Extra-curricular activities	Continuation	Children take part in out of school activities.	Children have equal access to a broad curriculum, children gain experience of a variety of activities/places not available at St. Mark's School. They gain skills for life that will	+ 2 months	£1,500

			positively impact on their personal development.		
Mentoring Sessions	Continuation	Children to take part in Sports Crew mentoring sessions. With support, children will plan and lead their own sports sessions in small groups.	Children will have increased confidence, resilience and greater social skills	+ 1 month	£0
Outdoor adventure learning	New	Forest School sessions for Year 1 and Year 3 children	Increased confidence, ability to work as a team, confidence, social skills and activity.	+ 4 months	£3,696 (Autumn term 2017)
Outdoor adventure learning	New	Forest School training	Two members of staff to be trained as Level 3 Forest School practitioners. Practitioners will lead forest school sessions across the school.	+ 4 months	£2,000
Nurture group	New	Forest school nurture group to take part once each week with a selected group of children.	Increase children's confidence, resilience and communication skills. Teaching assistant to run these sessions.	+ 4 months	£0
Contingency fund	For any further interventions or support that may be required over the academic year.				£2,000
Pupil Premium funding 2017-2018: £62,620			Predicted Spend on current allocation: £74,383.03 Remaining PP fund: £2,000		
Pupil Premium Carry Forward: £13,763.03					
Pupil Premium total for £76,383.03					

The impact of these PP interventions can be seen in the tables below:

Education Endowment Foundation (EEF)

The EEF is an independent grant-making charity dedicated to breaking the link between family income and educational achievement, ensuring that children and young people from all backgrounds can fulfil their potential and make the most of their talents. They fund rigorous evaluations of innovative projects aiming to raise pupils' attainment. They do this to find out what's most likely to work effectively and cost-effectively, and to put that into action across the country. At St. Mark's Catholic Primary School, we use research findings from the EEF to help prioritise and allocate PP funding. Where possible, our approach to expenditure of PP funds is based on evidence-based practice. Where the EEF does not support the action or intervention with research findings, then previous impact (from St. Mark's data) of the intervention or action will be used to inform the allocation of funds.

The impact of these PP interventions can be seen in the tables below:

	Attainment at end of KS1 - Year 2 (2017/18)			Other Children Nationally 2017/18		
Pupil Premium Groups:	Reading	Writing	Maths	R	W	M
ALL CHILDREN at Expected at end of KS1	87%	77%	80%	TBC		
Pupil Premium at Expected at end of KS1	75% 3/4	25% 1/4	75% 3/4			
NOT Pupil Premium at Expected at end of KS1	88%	85%	81%			
	Attainment at end of KS2 - Year 6 (2017/18)			National Expectation 2017/18		
Pupil Premium Groups:	Reading	Writing (TA)	Maths (TA)	R	W	M
ALL CHILDREN at Expected at end of KS2	87%	90%	93%	75%	78%	76%
Pupil Premium at Expected at end of KS2	86% 6/7	86% 6/7	71% 5/7			
NOT Pupil Premium at Expected at end of KS2	96%	91%	96%			

Expected progress is **3 Tracking Points (TP)** per year

	Whole school Progress (tracking points)		
2017/18	Reading	Writing	Maths
Progress of ALL CHILDREN (210/100%)	3.7	3.8	3.8
Progress of Pupil Premium (40/22%)	3.6	3.8	3.6
Progress of Non Pupil Premium (170/81%)	3.7	3.7	3.8
	Whole school Attainment (Average tracking points)		
2017/18	Reading	Writing	Maths
Progress of ALL CHILDREN (210/100%)	18.2	18.1	18.2
Progress of Pupil Premium (40/22%)	17.8	17.7	17.7
Progress of Non Pupil Premium (170/81%)	18.3	18.2	18.3

Impact of PP on Attendance

The EWO joined the school in the Spring term of 2014.

	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
Attendance	94.5%	96.4%	97.17%	97.7%	97.9%	97.6%
Persistent Absentees (below 90%)	11.5%	5%	2.4%	2.3%	2%	1.9%

Case Studies to demonstrate PP Impact

Attendance Case Studies

PP Case Study

Child A had an attendance of 86% plus additional A.M late marks. Parents were contacted via letter to attend an attendance meeting. The parents attended a meeting with the school's Education Welfare Officer. The child's attendance was then reviewed six weeks later and showed a 6.5% increase in overall attendance. The period from the initial meeting to the review showed 100% attendance and no late marks recorded.

Child B had a high level of absences due to illness already for academic year (75%). Parents attended an attendance meeting to discuss issues with the school's Education Welfare Officer. After a review, Child B had achieved 100% attendance since date of parent contract meeting. Overall their attendance was at 91%.

Child C had a leave of absence taken at the start of the academic year followed by an illness resulting in attendance of 33%. The school's Education Welfare Officer met with parents and agreed to ensure regular attendance and provide medical evidence in the event of any unavoidable future absences due to illness. This child was continuously monitored by the school and the school's Education Welfare Officer.