










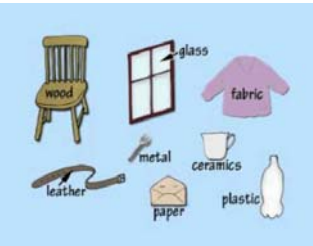


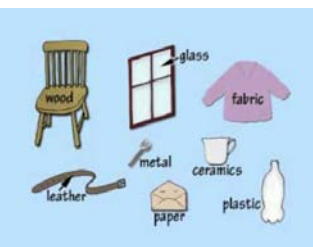




St. Mark's Catholic School Yearly Overview - Year 5 2016-17

Year Group 5	RE	Creative	Literacy	Numeracy	Science
<p>Autumn 1</p>	<p>Creation</p>  <p>Miracles and Sacraments of the sick</p> 	<p>Early Civilizations</p> <ul style="list-style-type: none"> •Ancient Egyptians <p>How can we re-discover the wonders of Ancient Egypt?</p>	<p><u>Persuasive writing</u>- Children discover the art of persuasion. Starting with letters they distinguish between facts & opinions & make use of persuasive phrases through writing</p> <p><u>Harry Potter themed unit</u>- Children will have the opportunity to write a broad range of text types with Harry Potter as inspiration for each. The unit begins with building detailed character descriptions and goes on to explore playscripts, instructions and more.</p>	<p>Maths Makes Sense</p> <p>Arithmetic</p> <p>Reasoning</p> <p>Geometry</p> <p>Data and Measure</p>	<p>Earth, Sun and Moon</p> 
<p>Autumn 2</p>	<p>Advent</p> 	<p>Anglo Saxons</p> <p>Were the Anglo-Saxons really smashing?</p>	<p><u>The Midnight Picnic themed unit</u>- Children will have the opportunity to write a broad range of text types with The Midnight Picnic as inspiration for each. The unit begins with building detailed setting descriptions and goes on to explore diary recounts, factfiles and more.</p>	<p>Maths Makes Sense</p> <p>Arithmetic</p> <p>Reasoning</p> <p>Geometry</p> <p>Data and Measure</p>	<p>Animals including humans</p> 
<p>Spring 1</p>	<p>Christmas</p>  <p>Baptism</p>  <p>Parables and sayings of Jesus</p> 	<p>A Study of an aspect or theme in British history,</p> <p>How could Hitler have convinced a nation like Germany to have followed</p>	<p><u>Stories from other cultures</u> - Using stories & Animated Tales based on oral stories from the Middle East & India.</p> <p><u>Poetic Style</u> (Chn have the opportunity to hear, read & respond to a range of poems from two contrasting writers)</p>	<p>Maths Makes Sense</p> <p>Arithmetic</p> <p>Reasoning</p> <p>Geometry</p> <p>Data and Measure</p>	<p>Forces</p> 

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<p>Spring 2</p>	<p>Lent</p>  <p>Holy Week</p> 	<p>him?</p>	<p><u>Classic/Narrative poems</u> Chn investigate the structure of the narrative poem Hiawatha, identifying figurative language, onomatopoeia and rhythm.</p> <p><u>Film Narrative</u> - Using 'The Piano' chn build up a range of skills that they can use as they work towards the creation of their film trailer for the screen version of 'The Bear'.</p>	<p>Maths Makes Sense</p> <p>Arithmetic</p> <p>Reasoning</p> <p>Geometry</p> <p>Data and Measure</p>	<p>Forces and materials</p> 
<p>Summer 1</p>	<p>Easter</p>  <p>Pentecost</p> 	<p>Rainforests of the Amazon</p> <p>Why should the rainforests be important to us all?</p>	<p><u>Instructions</u> (Children to make their own fruit smoothie following their instructions, how to make up a card game)</p> <p><u>Novels and stories by significant children's authors.</u> (Roald Dahl)</p> <p><u>Additional text based unit-</u> 'There's a boy in the girl's bathroom'. Children to read the book and write an ongoing diary for Bradley, emailing and letter writing.</p>	<p>Maths Makes Sense</p> <p>Arithmetic</p> <p>Reasoning</p> <p>Geometry</p> <p>Data and Measure</p>	<p>Forces and materials</p> 
<p>Summer 2</p>	<p>The work of the Apostles</p>  <p>Marriage and Holy Orders</p> 	<p>Study of a South American Country.</p> <p>Why is Brazil in the news again?</p> <p>Olympics</p>	<p><u>Dramatic Conventions-</u> Chn look at a variety of prepared scripts and broadcasts, both radio and TV.</p> <p><u>Persuasion-</u> Chn identify & use features of persuasive text & persuasive devices in a debate, a PowerPoint presentation & a webpage discussion text</p> <p><u>Choral and performance-</u> Compare performance poems that tell a story & identify the features that make a good performance poem.</p>	<p>Maths Makes Sense</p> <p>Arithmetic</p> <p>Reasoning</p> <p>Geometry</p> <p>Data and Measure</p>	<p>All living things</p> 