










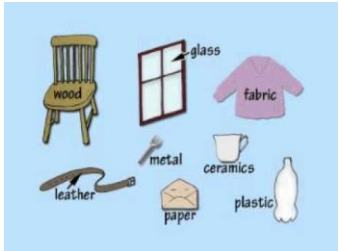

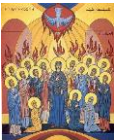
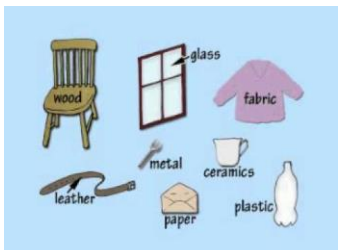


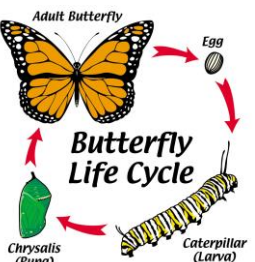


## St. Mark's Catholic School Yearly Overview - Year 5 2017-18

| Year Group 5           | RE  | Creative  | Literacy  | Numeracy   | Science   |
|------------------------|---|---|---|--|---|
| <p><b>Autumn 1</b></p> | <p>Creation</p>  <p>Miracles and Sacraments of the sick</p>   | <p>Early Civilizations</p> <ul style="list-style-type: none"> <li>•Ancient Egyptians</li> </ul> | <p><u>Biographies</u> – As the children will be celebrating Roald Dahl's birthday we will be creating biographies about the author.</p> <p><u>Stories</u> – The children will be reading the text the Iron Man. We will be using this text to create a range of different types of writing.</p> | <p><b>Arithmetic</b></p> <p><b>Reasoning</b></p> <p><b>Geometry</b></p> <p><b>Data and Measure</b></p> | <p>Earth, Sun and Moon</p>       |
| <p><b>Autumn 2</b></p> | <p>Advent</p>    | <p>Rivers and canals</p>  | <p><u>Recounts</u> – Who was first to the top Mallory or Hillary? Chn take a look at the evidence &amp; develop an understanding of the features of recounts before making up their minds. They then write &amp; record their own recount based on their interviews for the BBC audio site.</p> | <p><b>Arithmetic</b></p> <p><b>Reasoning</b></p> <p><b>Geometry</b></p> <p><b>Data and Measure</b></p> | <p>Animals including humans</p>  |
| <p><b>Spring 1</b></p> | <p>Christmas</p>  <p>Baptism</p>  <p>Parables and sayings of Jesus</p>  | <p>A Study of an aspect or theme in British history</p> <p>WW2</p>                              | <p><u>Stories from other cultures</u> – Using stories &amp; Animated Tales based on oral stories from the Middle East &amp; India.</p> <p><u>Poetic Style</u> (Chn have the opportunity to hear, read &amp; respond to a range of poems from two contrasting writers)</p>                       | <p><b>Arithmetic</b></p> <p><b>Reasoning</b></p> <p><b>Geometry</b></p> <p><b>Data and Measure</b></p> | <p>Forces</p>                  |

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|                 |   |  |  |  |   |
|-----------------|---|--|--|--|---|
| <p>Spring 2</p> | <p>Lent</p>  <p>Holy Week</p>   |  | <p><u>Classic/Narrative poems</u><br/>Chn investigate the structure of the narrative poem Hiawatha, identifying figurative language, onomatopoeia and rhythm.</p> <p><u>Film Narrative</u> – Using 'The Piano' chn build up a range of skills that they can use as they work towards the creation of their film trailer for the screen version of 'The Bear'.</p>  | <p><b>Arithmetic</b></p> <p><b>Reasoning</b></p> <p><b>Geometry</b></p> <p><b>Data and Measure</b></p> | <p>Forces and materials</p>  |
| <p>Summer 1</p> | <p>Easter</p>  <p>Pentecost</p>                                       | <p style="text-align: center;">Study of a South American Country.<br/><b>Super South America</b></p> | <p><u>Instructions</u> (Children to make their own fruit smoothie following their instructions, how to make up a card game)</p> <p><u>Additional text based unit</u>- The children will read the text Eragon and complete a range of writing linked to this text.</p>  | <p><b>Arithmetic</b></p> <p><b>Reasoning</b></p> <p><b>Geometry</b></p> <p><b>Data and Measure</b></p> | <p>Forces and materials</p>  |
| <p>Summer 2</p> | <p>The work of the Apostles</p>  <p>Marriage and Holy Orders</p>  |  | <p><u>Dramatic Conventions</u>-<br/>Chn look at a variety of prepared scripts and broadcasts, both radio and TV.</p> <p><u>Persuasion</u>-<br/>Chn identify &amp; use features of persuasive text &amp; persuasive devices in a debate, a PowerPoint presentation &amp; a webpage discussion text</p> <p><u>Choral and performance</u>-<br/>Compare performance poems that tell a story &amp; identify the features that make a good performance poem.</p> | <p><b>Arithmetic</b></p> <p><b>Reasoning</b></p> <p><b>Geometry</b></p> <p><b>Data and Measure</b></p> | <p>All living things</p>   |