

# Our intent for Reading at St. Mark's

- EVERY child becomes a confident and fluent reader and that every child can speak accurately, confidently and with passion about books they have read.
- Develop children's vocabulary – rich experiences to grow children's language development.



# Importance of Early Reading

*...it's so important that children learn to read fluently as quickly as possible. Inevitably, fluent readers will learn more, because they can read and gain knowledge for themselves.*

*(Ofsted, 2019)*

## What we do at St. Mark's...

- Develop a 'language-rich' environment (not necessarily overloading with words but images to deepen children's understanding and experiences)
- Lots of opportunities for talking with children and children talking to each other



# What do the children need to do by the end of Reception?

## Literacy

### Comprehension

- Demonstrate understanding of what has been read to them by retelling stories and narratives using their own words and recently introduced vocabulary.
- Anticipate – where appropriate – key events in stories.
- Use and understand recently introduced vocabulary during discussions about stories, non-fiction, rhymes and poems and during role- play.

### Word Reading

- Say a sound for each letter in the alphabet and at least 10 digraphs.
- Read words consistent with their phonic knowledge by sound-blending.
- Read aloud simple sentences and books that are consistent with their phonic knowledge, including some common exception words.

# What is a digraph?

## Set 1 single-letter Sounds

d a s m t o n p g i  
k u b c f e  
l h r j x y w z v

## Set 1 Special Friends

ch qu sh th ng nk  
ff ll ss ck



**These are known as digraphs.  
The children know these as 'special friends'**

# Why?

- Modern world – lots of distractions.
- Texting – think about what is happening to the English language?  
Why is spelling so poor?
- We have to overcome barriers and give children as many opportunities as possible to develop their **VOCABULARY!**

How many words do you think a young person needs to be familiar with, in order to thrive in school and beyond?

- a) 20,000
- b) 35,000
- c) 50,000
- d) 70,000



# Read With a Child

## It's the Most Important 20 Minutes of Your Day

Child "A"  
reads **20 minutes**  
each day  
3,600 minutes  
in a school year.

Child "B"  
reads **5 minutes**  
each day  
900 minutes  
in a school year.

Child "C"  
reads **1 minute**  
each day  
180 minutes  
in a school year.

1,800,000 words



282,000 words

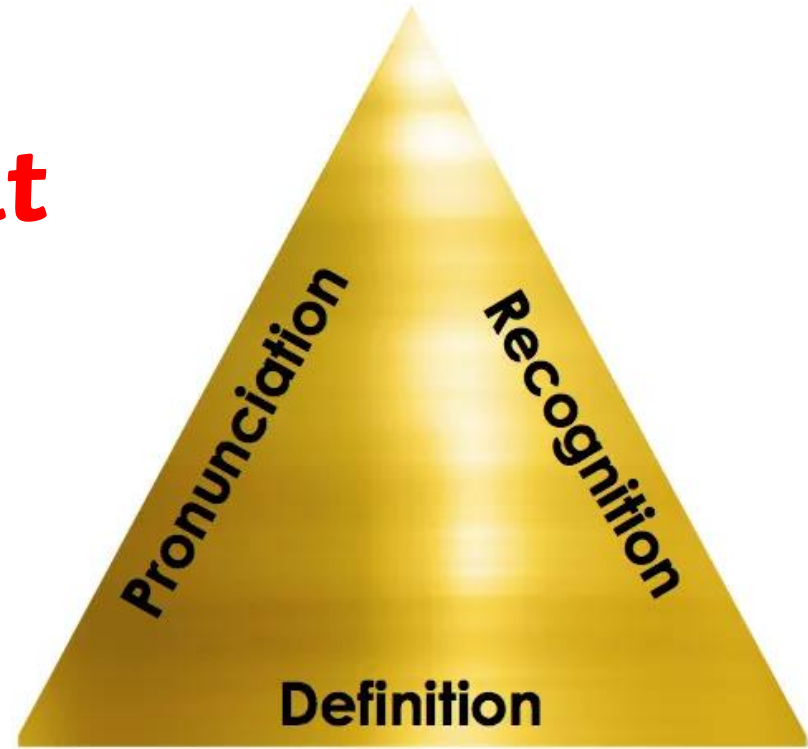


8,000 words



**Children can't simply hear a word  
once to remember it!**

**Have fun! Say it in different  
voices!**



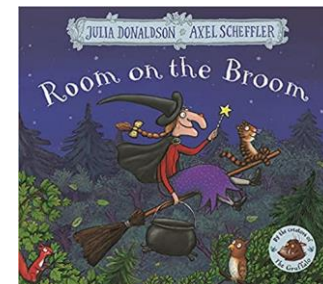
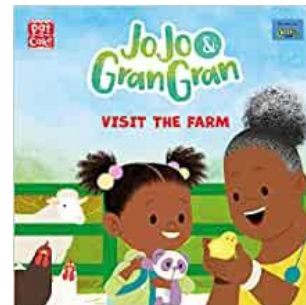
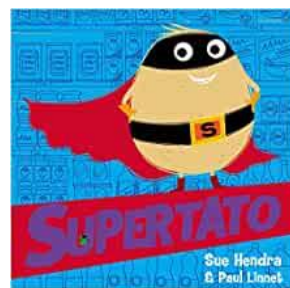
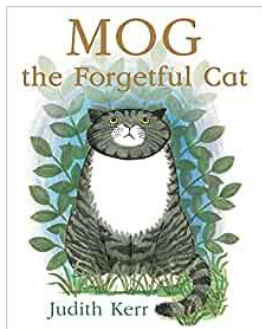
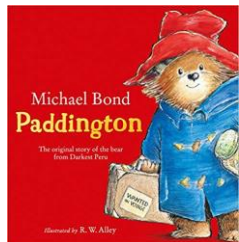
**Use it in a humorous sentence!**





## Strategies for home – how you can help your child:

- **Set time aside to sit down and read a book – don't rush it.**
- **Relate book to children's own experiences; do they notice similarities/differences.**
- **Talk about the characters in the story and what they might be thinking or feeling. How do they know that's how they are feeling? Ask your child, 'what makes you think that?'**
- **Ask questions to encourage your child to make sense of what they have read. How/Why?**
- **Practise retelling the story. Say you have forgotten – what happened at the end?**







# Recording Home Reading

- Please ensure you are recording daily home reading in the children's home school diaries.
- Here is an example;

**Week Commencing:**

**School -** This section will be looked at by staff.

Reading question of the week: Who ate the bears porridge?

Word of the week: fence  
This means: A barrier between 2 areas of land.  
My sentence: The horse jumped over the fence.

**Monday**  
Our new sound today was y.  
  
y  
Reading Record Checked

**Tuesday**  
Our new sound today was o.  
  
o  
Reading Record Checked

**Wednesday**  
Our new sound today was th.  
  
th  
Reading Record Checked

**Thursday**  
Our new sound today was b.  
  
b  
Reading Record Checked

**Friday**  
Our new sound today was ng.  
  
ng nk  
Reading Record Checked

**Home -** Please write messages for staff, reasons for any absences and requests for appointments on this page plus any home reading comments.

My spelling test score: N/A

Spellings to learn:

**Monday**  
New library book: Rosie's walk.  
Zac predicted what the story was going to be about.  
Reading: Rosie's walk - Bykes

**Tuesday**  
Zac practised his sounds Great blending 😊  
We shared them on a boom together! Zac enjoyed the story. Bykes

**Wednesday**  
I've read with my Teacher today   
Sound blending 1. words to practice put, pot.  
Reading: Sound blending 1. Zac read well. He blended the words well. Bykes

**Thursday**  
Zac enjoyed the video and read b. He needs practice to form and write b correctly.  
Reading: Rosie's walk. Zac read the story well. Bykes

**Friday**  
I've read with my Teacher today   
Numbas practise ng sound practice. 😊 Super blending!  
Reading: We read Superlato together. Bykes

Whatever ability, there are ways you can develop your child's reading skills to help them to gain Knowledge for themselves...



- Use puppets
- Cut out images and stick on lollipop sticks
- magazines



# Engagement and Enjoyment

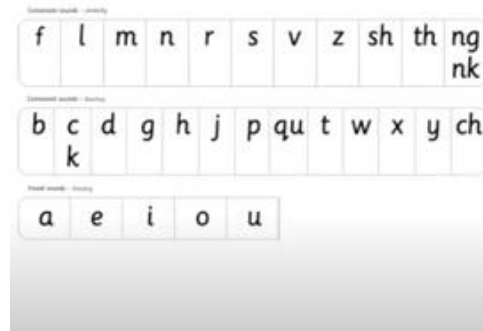
What is a literacy rich environment?

How many different types of print are on offer at home?

cards  
chapter books  
menus  
newspapers  
emails  
non-fiction  
picture books  
magazines  
catalogues  
recipe books  
letters  
atlases  
shopping lists  
programmes  
comics  
poetry  
food packets



- Learn 44 sounds and corresponding letters
- Learn to read words using sound blending
- Learn to love reading
- Be confident readers



PACE – no time is wasted, children are active and involved in creative lessons.  
PRAISE – teachers praise the children constantly. Children learn more when they are praised.  
PURPOSE – each activity has clear purpose.  
PARTICIPATION – all children take part in all parts of the lesson through partner work and choral responses.  
PASSION – all staff are passionate and enthusiastic.



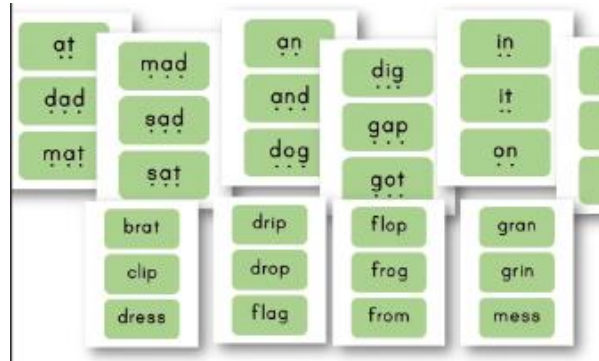
# Reading in Reception

- QR codes for the day to day sound.
- Green Words – Word Bags
- Daily sound practice



As the children progress...

- Phonics books
- Reading books



- Library books – changed once a week – children pick these themselves
- Reading book matched to their own phonics ability – may be words only – changed once a week

# Any questions?

