

# St. Mark's Handwriting Progression Document



## **Intent**

Handwriting is a basic skill that influences the quality of work throughout the curriculum. By the end of Key Stage 2, all pupils should have the ability to produce fluent, legible and, eventually, speedy joined-up handwriting, and to understand the different forms of handwriting used for different purposes.

Our intention is to make handwriting an automatic process that does not interfere with creative and mental thinking.

At St. Mark's, we want ALL children to be able to produce neat, legible handwriting which is a key life skill.

## **Aims:**

- To develop a neat, legible, speedy handwriting style using continuous cursive letters, which leads to producing letters and words automatically in independent writing.
- To establish and maintain high expectations for the presentation of written work.
- To develop pupil's gross and fine motor skills so that they are able to write
- For pupils to understand, by the end of Year 6, the importance of neat presentation and the need for different letterforms (cursive, printed or capital letters) to help communicate meaning clearly.



## Reception

Letter-join 

<u>Autumn</u>	<u>Spring</u>	<u>Summer:</u>
<ul style="list-style-type: none"><li>• Develop fine and gross motor skills</li><li>• Sit correctly and have correct pencil grip</li><li>• Form circles and spirals</li><li>• Form lines and diagonals</li><li>• Form jellies and zig zag patterns</li><li>• Form loops and waves</li></ul>	<ul style="list-style-type: none"><li>• Know that letters represent sounds</li><li>• Sit correctly and have correct pencil grip</li><li>• Form l, l, t, u, w, e, c o, a, d, n, m, h</li><li>• Digits 0-9</li></ul>	<ul style="list-style-type: none"><li>• Know that letters represent sounds</li><li>• Sit correctly and have correct pencil grip</li><li>• Consolidation of letters previously studied</li><li>• Form: j, y, g, q, b p, k, v, s, r, f x, z</li><li>• Use and apply in writing activities</li></ul>

**By the end of Reception**, all children should write recognisable letters, most of which are correctly formed.

## Year 1

<u>Autumn</u>	<u>Spring</u>	<u>Summer:</u>
<ul style="list-style-type: none"><li>• Use correct pencil grip</li><li>• sit correctly for handwriting</li><li>• long ladder letters - l, l, t u,j,y</li><li>• curly caterpillar letters - a,c,f,e,s,g</li><li>• one armed robot letters - b,h,k,m,p,r</li></ul>	<ul style="list-style-type: none"><li>• Revise lowercase letters</li><li>• Revise capital letters</li><li>• numbers 0-9</li><li>• punctuation - !,?, fs, comma</li></ul>	<ul style="list-style-type: none"><li>• Revise previous learning</li><li>• circles, spirals, lines, diagonals, jellies in preparation for joins</li><li>• zigzags, loops, curves, waves</li><li>• joining easy letters</li></ul>

<ul style="list-style-type: none"> <li>• zigzag letters - z,w,v,x</li> <li>• Capital letters - taught in alphabetical order</li> </ul>		
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## Year 2

Letter-join 

<u>Autumn</u>	<u>Spring</u>	<u>Summer:</u>
<ul style="list-style-type: none"> <li>• Use correct pencil grip</li> <li>• sit correctly for handwriting</li> <li>• long ladder letters - l, l, t u,j,y</li> <li>• dictation using CVC words</li> <li>• curly caterpillar letters - a,c,f,e,s,g</li> <li>• double digits</li> <li>• one armed robot letters - b,h,k,m,p,r</li> <li>• writing high frequency words</li> <li>• zigzag letters - z,w,v,</li> <li>• join letters diagonally ac, oc</li> <li>• joining f, k, b, d, u w</li> </ul>	<ul style="list-style-type: none"> <li>• joining s, z</li> <li>• Revise previous learning</li> <li>• dictation exercises focussing on spacing</li> <li>• writing and joining HFW</li> <li>• 2 x table</li> <li>• 5 x table</li> <li>• 10 x table</li> </ul>	<ul style="list-style-type: none"> <li>• Revise previous learning</li> <li>• joining the a sound (ai, ay, a, ei, ey, a-e)</li> <li>• joining e sound (e, ee ea, y, ey, e-e)</li> <li>• joining l sound (l, igh, ie, i-e)</li> <li>• joining ow sound (ow, o, oa,oe, o-e)</li> <li>• joining u (u-e, ew, ue, u, oo, oe)</li> <li>• joining prepositions</li> <li>• 3, 4 x table</li> <li>• joining digraphs - if, nd, nk, th, sh,mp</li> </ul>

### **By the end of KS1, all children should:**

- form lower-case letters of the correct size relative to one another

- start using some of the diagonal and horizontal strokes needed to join letters and understand which letters, when adjacent to one another, are best left unjoined
- write capital letters and digits of the correct size, orientation and relationship to one another and to lower-case letters
- use spacing between words that reflects the size of the letters

### Year 3

<u>Autumn</u>	<u>Spring</u>	<u>Summer:</u>
<ul style="list-style-type: none"> <li>• Use correct pencil grip</li> <li>• sit correctly for handwriting</li> <li>• double letters, bb, ii, cc, dd, ee</li> <li>• revise ascenders</li> <li>• double letters, ff, gg, ll, mm</li> </ul>	<ul style="list-style-type: none"> <li>• Revise previous learning</li> <li>• joining double letters -nn, oo, pp, rr</li> <li>• Roman Numerals</li> <li>• joining double letters - ss, tt, zz</li> </ul>	<ul style="list-style-type: none"> <li>• Revise previous learning</li> <li>• dictated sentences</li> <li>• days of the week</li> <li>• collective nouns</li> <li>• synonyms</li> </ul>

### Year 4

<u>Autumn</u>	<u>Spring</u>	<u>Summer:</u>
<ul style="list-style-type: none"> <li>• Revising joins from Year 3</li> <li>• spelling words correctly in sentences</li> <li>• ensure letters are formed correctly</li> <li>• dictated sentences</li> </ul>	<ul style="list-style-type: none"> <li>• dictated sentences</li> <li>• 6 x table</li> <li>• 7 x table</li> <li>• spelling words from the Y3/4 spelling list</li> </ul>	<ul style="list-style-type: none"> <li>• 8 x table</li> <li>• 11 x table</li> <li>• 12 x table</li> <li>• Copying sentences nearly and accurately</li> </ul>

**Year 5 and 6** - Pupils will focus on maintaining a consistent and fluent style. They will work towards earning a 'pen licence'. Pupils will practice maintaining legibility when writing at speed. Pupils will continue to improve handwriting through writing more sustained passages of writing, both copied and from their imagination.

**By the end of KS2, all children should:**

- Write legibly, fluently and with increasing speed by:
  - choosing which shape of a letter to use when given choices and deciding whether or not to join specific letters
  - choosing the writing implement that is best suited for a task