

## Year 3 Autumn Overview – Standard Curriculum

<p><b>Week 1 – 3</b></p> <p>Number – Place Value</p>	<p>Represent numbers to 100 Partition numbers to 100 Number line to 100 Hundreds Represent numbers to 1,000 Partition numbers to 1,000 Flexible partitioning of numbers to 1,000 Hundreds, tens and ones Find 1, 10 or 100 more or less Number line to 1,000 Estimate on a number line to 1,000 Compare numbers to 1,000 Order numbers to 1,000 Count in 50s</p>	<p><b>Week 9 – 12</b></p> <p>Number - Multiplication and division</p>	<ul style="list-style-type: none"> <li>• Multiplication - equal groups</li> <li>• Use arrays</li> <li>• Multiples of 2</li> <li>• Multiples of 5 and 10</li> <li>• Sharing and grouping</li> <li>• Multiply by 3</li> <li>• Divide by 3</li> <li>• The 3 times-table</li> <li>• Multiply by 4</li> <li>• Divide by 4</li> <li>• The 4 times-table</li> <li>• Multiply by 8</li> <li>• Divide by 8</li> <li>• The 8 times-table</li> <li>• The 2, 4 and 8 times-tables</li> </ul>
<p><b>Week 4 – 8</b></p> <p>Number – Addition and subtraction</p>	<p>Apply number bonds within 10 Add and subtract 1s Add and subtract 10s Add and subtract 100s Spot the pattern Add 1s across a 10 Add 10s across a 100 Subtract 1s across a 10 Subtract 10s across a 100 Make connections Add two numbers (no exchange) Subtract two numbers (no exchange) Add two numbers (across a 10) Add two numbers (across a 100) Subtract two numbers (across a 10) Subtract two numbers (across a 100) Add 2-digit and 3-digit numbers Subtract a 2-digit number from a 3-digit number Complements to 100 Estimate answers Inverse operations Make decisions</p>		